Segmentation, Mapping, Text

UCSD MGT 100 Week 02

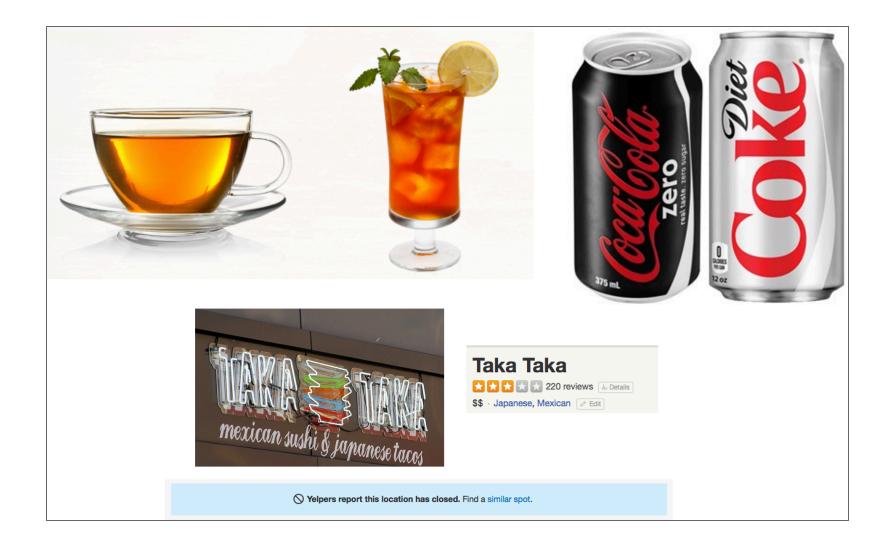
Kenneth C. Wilbur and Dan Yavorsky

Segmentation

- Putting the S into STP
- Note: I don't duplicate the reading

Heterogeneity

- A fancy way to say that customers differ, e.g.
- Product needs-usage intensity, frequency, context; loyalty
 - Most important dimension of heterogeneity, by far
 - This perspective differs from the reading
- Demographics-often overrated as predictors of behavior
- Psychographics-Orientation to Art, Status, Religion, Family, ...
- Location
- Experience
- Information
- Attitudes
- Differences may predict purchases, wtp, usage, satisfaction, retention, ...



Market Segmentation

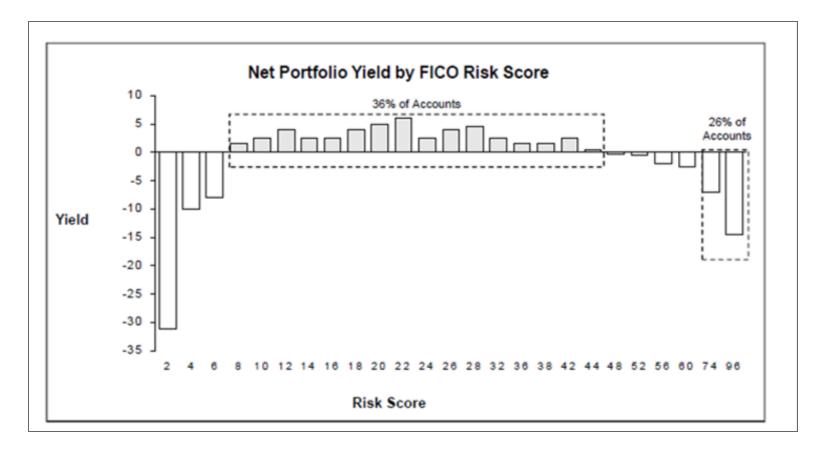
- Segments: distinct customer groups with similar attributes within a segment, different attributes between segments
 - Fundamental since the 1960s
 - Numerous segmentation techniques exist
 - Customer Response Profiles embody segments
 - B2B segments: customer needs, size, profitability, internal structure

Segmentation should drive most customer decisions

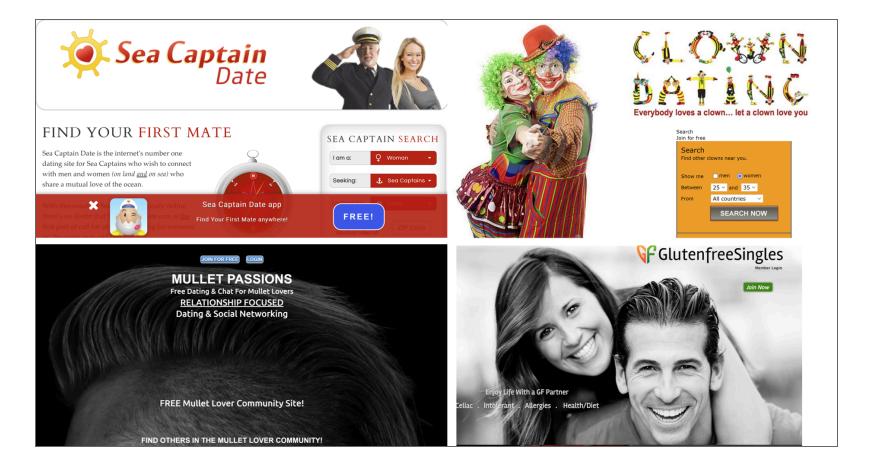
Segments in this class, ranked by size

- 1. BE majors uninterested in Customers/Marketing
- 2. BE majors interested in Customers/Marketing
- 3. Non-BE majors, often minoring in Business, Marketing or Business Analytics

Measurable



Substantial



Is segmenting by gender sexist?

Is it sexist to market different products to different genders?







No good for man hands, 16 Aug 2012

Ву

This review is from: BIC For Her Amber Medium Ballpoint Pen (Box of 12) - Black (Office Product)

I bought this pen (in error, evidently) to write my reports of each day's tree felling activities in my job as a lumberjack. It is no good. It slips from between my calloused, gnarly fingers like a gossamer thread gently descending to earth between two giant redwood trunks.

★★★★☆ Only missing the paper

Reviewed in the United States on April 12, 2013

Well at last pens for us ladies to use... now all we need is "for her" paper and I can finally learn to write!

Investigating the Pink Tax:

Evidence against a Systematic Price Premium for Women in CPG*

Sarah Moshary University of Chicago – Booth Anna Tuchman Northwestern University – Kellogg

Natasha Bhatia Cornerstone Research

October 29, 2021

Abstract

The pink tax refers to an alleged empirical regularity: that products targeted toward women are more expensive than similar products targeted toward men. This paper provides systematic evidence on price disparities for personal care products targeted at different genders using a national dataset of grocery, convenience, drugstore, and mass merchandiser sales, in combination with novel sources on product gender targeting. We do not find evidence of a systematic pink tax: women's products are more expensive in some categories (e.g., deodorant) but less expensive in others (e.g., razors). Further, in an apples-to-apples comparison of women's and men's products with the same active and inactive ingredients, the women's variant is less expensive in five out of six categories. Our results call into question the need for and efficacy of recently proposed and enacted federal and state legislation mandating price parity across gendered products in posted price markets.

Customer demographics

- In some markets- makeup, diapers, sports, shoes- demographics correlate strongly with behaviors
- In most markets smartphones, universities, software, cars demographics correlate weakly with behaviors
- Demographics don't typically cause purchases, except when they predict real differences in customer needs
- Why do we so often overrate demographics as predictors of behavior?
- Gender-Based Pricing in Consumer Packaged Goods: A Pink Tax?

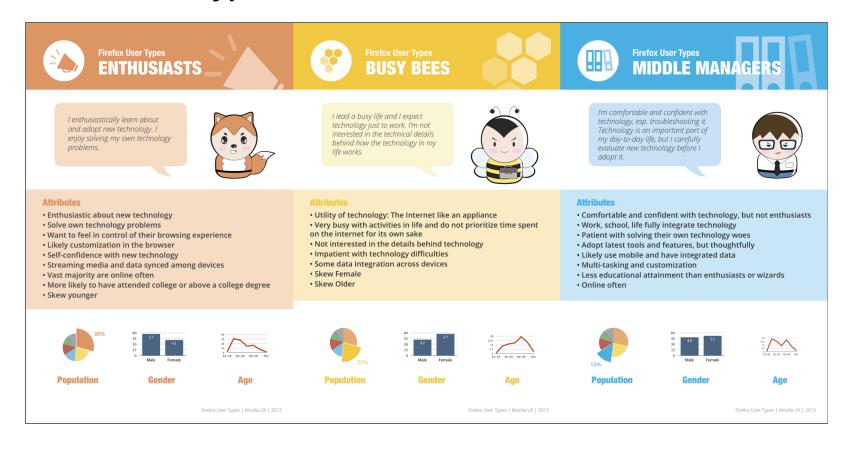
Segmentation in Action

- Who does it
- Browser example
- Why we keep it quiet

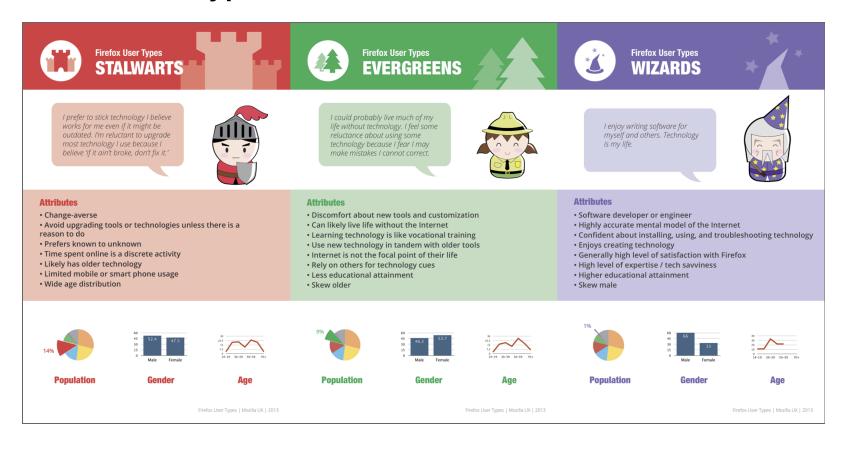
• Nearly every large business segments its markets

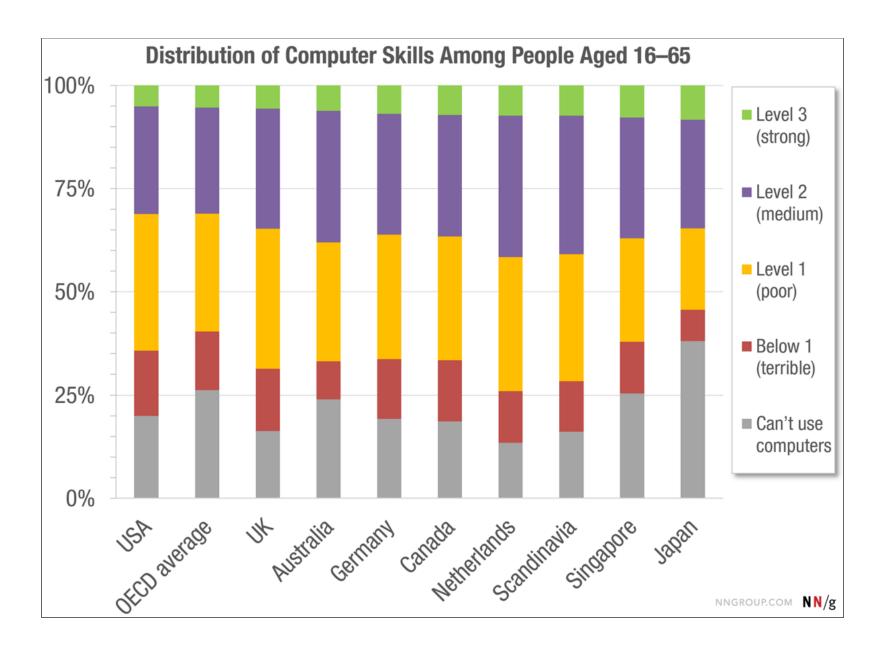


Firefox User Types



Firefox User Types





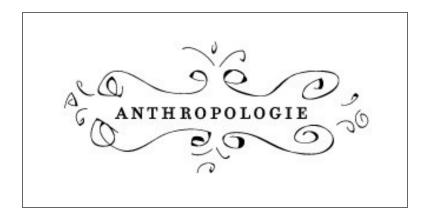
- UO website: "We stock our stores with what we love, calling on our and our customer's interest in contemporary art, music and fashion. ...
- "We offer a lifestyle-specific shopping experience for the educated, urban-minded individual in the 18 to 30 year-old range..."

URBAN OUTFITTERS

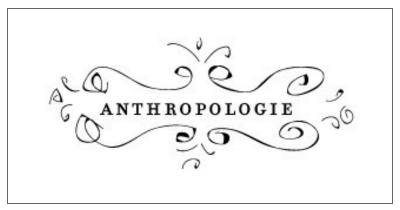
- Earnings call: "Our customer is from traditional homes and advantage, but this offers them the benefit of rebellion...
- Our customer is exposed to new ideas and philosophies. This can be a real involvement and work, or it could be just talk.
- Irreverence and concern can live together. Often products sell well that represent the concerns they have but also can speak to their irreverence.
- Our customer leads a pretty cloistered existence although they deem themselves worldly...they believe that they're right and they believe that everything that's happening to them is what's happening everywhere.
- Our customer is highly involved in mating and dating behavior...one of the primary drives for their spending behavior...they work hard to postpone adulthood..."

URBAN OUTFITTERS

- A. website: "a lifestyle brand that catered to creative, educated and affluent 30-45 year-old women...
- "Our customer is a creative-minded woman, who wants to look like herself, not the masses. She has a sense of adventure about what she wears, and although fashion is important to her, she is too busy enjoying life to be governed by the latest trends."



- Earnings call: "We don't think of her in terms of age or affluence or even location. We try to think of her in her life stage and her sensibilities.
- "She's recently wed. She's settling down. She's very interested less in the mating rituals and actually has been trying and building and creating an environment she wants to live in for herself and family.
- "She loves art and culture... And clothing and her living environment to her are canvases in which she's able to express and control her life, whereas workplace and those things around her, she may not control.
- "We believe in many ways that's what's touched her and connect her to Anthropologie and why she is more loyal to us than to most retailers."



-<u>source</u>

How we segment

- Customer Data Platform (CDP)
- Data Marketplaces

Customer Data Platform (CDP) - 4 jobs

1. Data collection

Intake data from numerous disparate sources: In-house, direct partners, data brokers, public data

2. Data unification or harmonization

Authenticate and de-duplicate rows and columns

3. Data comprehension

Generate inferences, test hypotheses, make predictions, estimate models Covers descriptive, diagnostic & predictive analytics

4. Data activation

Prescriptive analytics: Use data to inform and automate marketing actions

Data Marketplaces

Automated platforms for transacting & transmitting data e.g. <u>AWS Data</u>
 <u>Exchange</u>, <u>Databricks Marketplace</u>, <u>Snowflake Marketplace</u>

Relatively recent phenomenon

Upsides

Many data types and sources Easy subscriptions, automatic updates, automated wrangling Competitive marketplace may lower prices Enable complementarities with cloud storage, etc

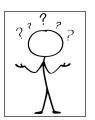
Some caveats

Low barriers to entry Questionable validation, trustworthiness, purchaser control May lead to a lemons/peaches market, but reviews may help

- Suppose we segment the smartphone market according to each customer's desired brand.
- Is this a good approach?

How to pick attributes?

- We want to segment based on attributes that drive sales, profit, retention.
 But how?
- 1. Theory, experience
- 2. Market research
- 3. Customer database
- 4. Consult customer experts (salespeople)
- 5. Find out what other firms are doing
- 6. Let sales data pick for us (het. logit)

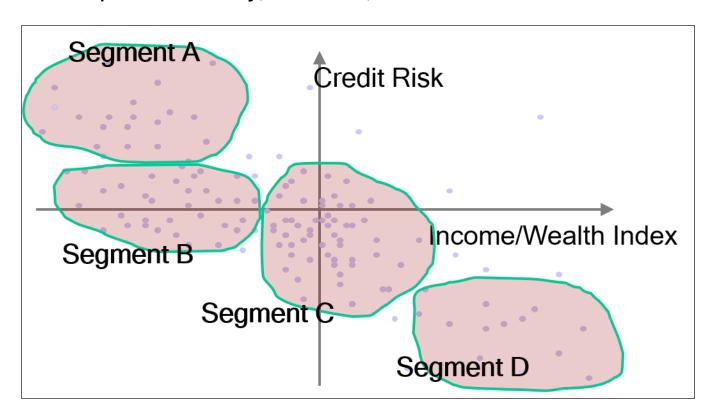


How GBK segments

Shore-Up **Build Robust** Segmentation Sizing and Segment Foundational Activation Dataset for Profiling Prioritization Analysis Knowledge Segmentation · How do we select · How big is the What do we already
 What are How do we · How do we bring consumers' category and each decide which the segments to know? the variables to segment? needs, desires, What can we learn cluster on? life? segment(s) to · What are the from stakeholders? feelings and focus on? How can we learn What can we learn behaviors in our defining "Key to more about the from **consumers**? category? · What method do characteristics of Segmentation is segments? each segment? "Outside-In Thinking" · How might we we use for · How can we "Segmentation and want to profile clustering? implement the · How do we pick **CLV Drivers**" segmentation? consumers? "Survey-Based" the right solution? "More than Nice to

Cluster analysis

• "Unsupervised learning": techniques to classify, describe, summarize unlabeled data



K-Means

- Simple, elegant approach to define $k=1,\ldots,K$ segments
- Main idea: Choose K centroids $\{C_1,\ldots,C_K\}$ to minimize total within-segment variation:

$$\min \sum_{k=1}^K W(C_k)$$

ullet where $W(C_k)$ measures variation among customers assigned to segment k

K-Means

- ullet Most common $W(C_k)$ function is Euclidean distance
- ullet Given a set of $i\in I_k$ customers in segment k, each with $p=1,\ldots,P$ measured attributes x_{ip} ,

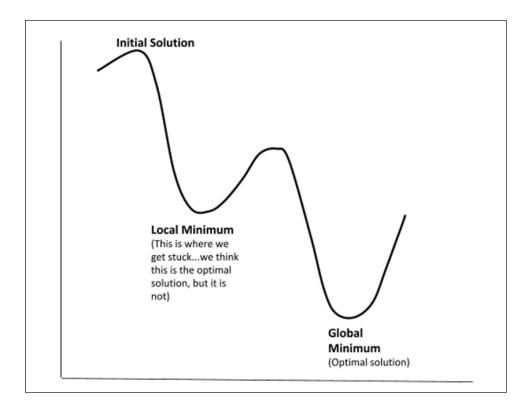
$$W(C_k) = \sqrt{\sum_{i \in I_k} \sum_p (x_{ip} - ar{x}_{kp})^2}$$

where $ar{x}_{kp}$ is the average of $ar{x}_{ip}$ for all $i\in I_k$, and the centroid is $C_k=(ar{x}_{k1},\ldots,ar{x}_{kP})$

K-Means Algorithm

- How do we assign customers to segments?
- ullet There are nearly K^n ways to partition n obs into K clusters
- Happily, a simple algorithm finds a local optimum:
- 1. Randomly choose K centroids
- 2. Assign every customer to nearest centroid
- 3. Compute new centroids based on customer assignments
- 4. Iterate 2-3 until convergence
- 5. (Optional) Repeat 1-4 for many random centroids

You will run this in Week 2 script Let's illustrate it in class



- We usually use 'hillclimbers' to optimize numeric functions
- Imagine I asked you to find the highest point on campus; how? On Earth?
- $W(C_k)$ is not globally concave, so we can't guarantee a global minimum
- Thus, we pick many starting points, and see which offers the lowest $W(C_k)$
- Note: Some algos promise to find global minimum, but this is only provable for a globally convex function. This claim can be a

'tell'



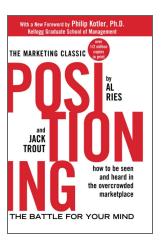
- Meet your study group. Create a group chat. Schedule to meet weekly in person to discuss homework.
- Previously called "CRM systems," "data warehouses," "data lakes"

Market Mapping

- Positioning in attribute space
- Economic theories of differentiation: Vertical, horizontal
- PCA & Perceptual maps

Marketing strategy

- Segmentation: How do customers differ
- Targeting: Which segments do we seek to attract and serve
- Positioning
 - What value proposition do we present
 - How do our product's objective attributes compare to competitors
 - Where do customers perceive us to be
 - How do we want to influence consumer perceptions
- Market mapping helps with Positioning



Market Maps

- Market maps use customer data to depict competitive situations. Why?
 - Understand brand/product positions in the market
 - Track changes
 - Identify new products or features to develop
 - Understand competitor imitation/differentiation decisions
 - Evaluate results of recent tactics
 - Cross-selling, advertising, identifying complements or substitutes, bundles...

Market maps

- We often lack ground truth data
 - Using a single map to set strategy is risky
- Repeated mapping builds confidence ("Movies, not pictures")
- Many large brands do this regularly

Vertical Diff., AKA quality

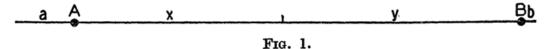
- Product attributes where more is better, all else constant
 - Efficacy, e.g. CPU speed or horsepower
 - Efficiency, e.g. power consumption
 - Input good quality (e.g. clothes, food)
- Important: not everyone buys the better option (why not?)

Horizontal Diff., AKA fit or match

- Product attributes w heterogeneous valuations
 - Physical location
 - Familiarity, e.g. what you grew up with
 - Taste, e.g. sweetness or umami
 - Brand image, e.g. Tide, Jif, Coca-Cola
 - Complements, e.g. headphones or charging cables

Hotelling (1929)

Consider the following illustration. The buyers of a commodity will be supposed uniformly distributed along a line of

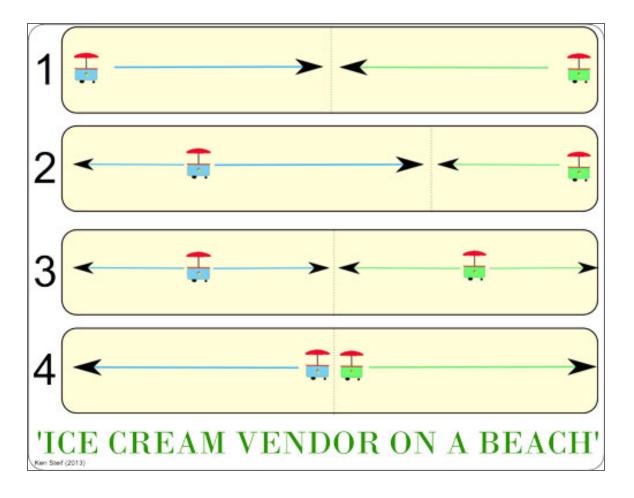


Market of length l=35. In this example a=4, b=1, x=14, y=16.

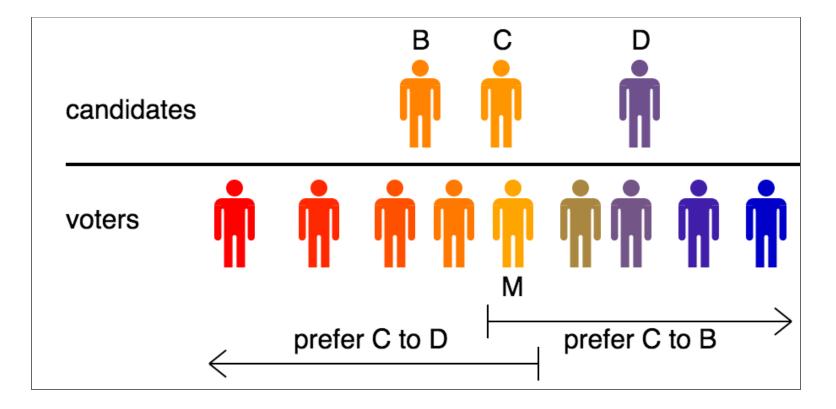
length l, which may be Main Street in a town or a transcontinental railroad. At distances a and b respectively from the two ends of this line are the places of business of A and B (Fig. 1). Each buyer transports his purchases home at a cost c per unit distance. Without effect upon the generality of our conclusions we shall suppose that the cost of production to A and B is zero, and that unit quantity of the commodity is consumed in each unit of time in each unit of length of line. The demand is thus at the extreme of inelasticity. No customer has any preference for either seller except on the ground of price plus transportation cost. In general there will be many causes leading particular classes of buyers to prefer one seller to another, but the ensemble of such consideration is here symbolised by transportation cost. Denote A's price by p_1 , B's by p_2 , and let q_1 and q_2 be the respective quantities sold.

Now B's price may be higher than A's, but if B is to sell anything at all he must not let his price exceed A's by more than the cost of transportation from A's place of business to his own.

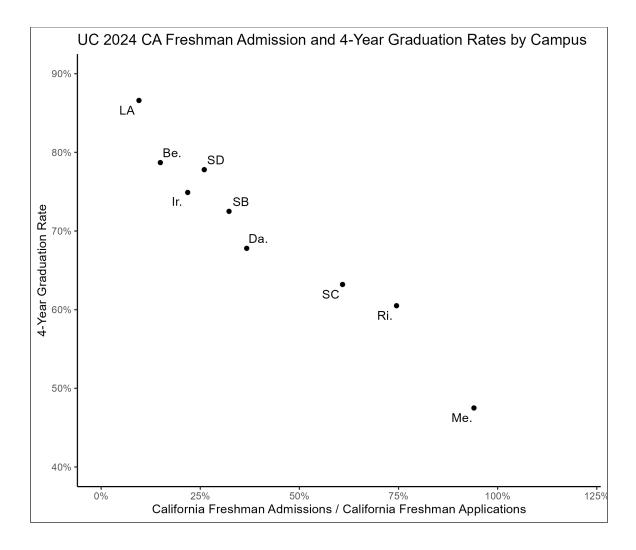
Ice cream vendors

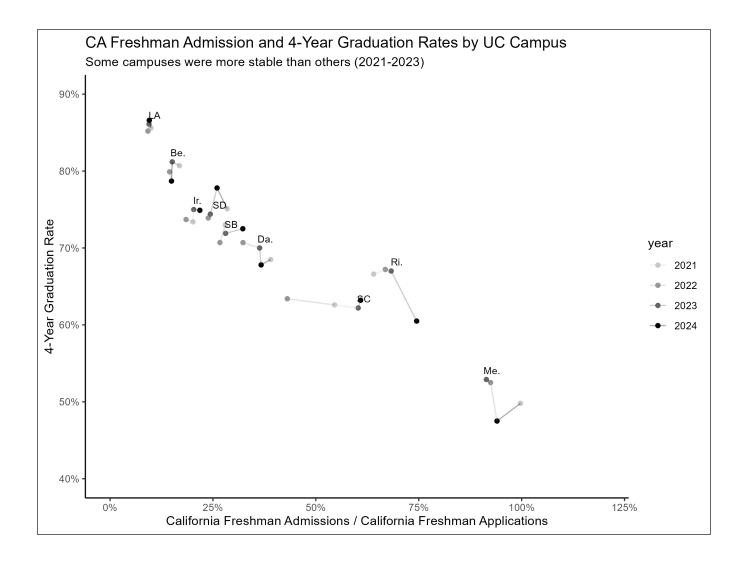


Median voter theorem



- Suppose you are the UCSD Chancellor, tasked with increasing in-state freshman enrollments
- You want to map UC campuses in the market for California freshman applicants
- You posit that selectivity and time-to-degree matter most
 - Students want to connect with smart students
 - Students want to graduate on time





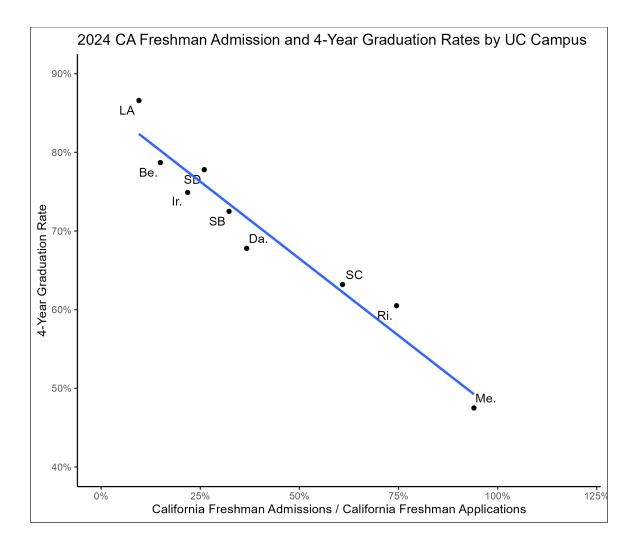
What if there are too many product attributes to graph?

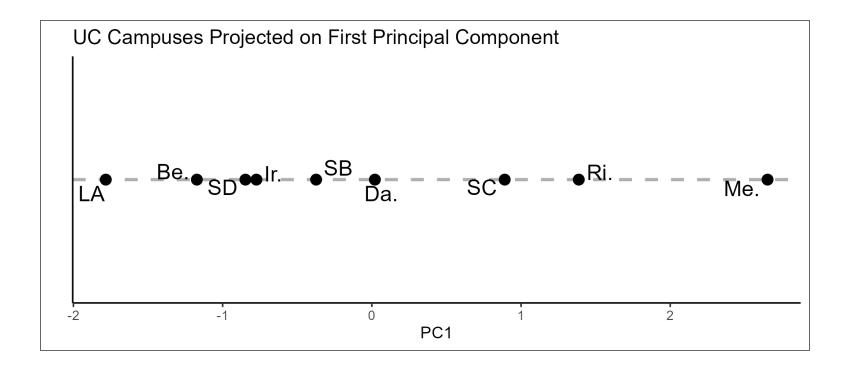
- Enter Principal Components Analysis
 - Powerful way to summarize data
 - Projects high-dimensional data into a lower dimensional space
 - Designed to minimize information loss during compression
 - Pearson (1901) invented; Hotelling rediscovered (1933 & 36)

Principal Components Analysis (PCA)

- 1. Store K continuous attributes for J>K products in X, a J imes K matrix
- 2. Consider X a K-dimensional space containing J points
- 3. Calculate X'X, a K imes K covariance matrix of the attributes
- 4. 1st n eigenvectors of the attribute covariance matrix give unit vectors to map products in n-dimensional space

- We'll use first 1 or 2 eigenvectors for visualization





PCA FAQ

1. How do I interpret the principal components?

- Each principal component is a linear combination of the larger space's axes
- Principal components are the "new axes" for the newly-compressed space
- Principal components are always orthogonal to each other, by construction

2. What are the main assumptions of PCA?

- Variables are continuous and linearly related
- Principal components that explain the most variation matter most
- Drawbacks: information loss, reduced spatial interpretability, outlier sensitivity

3. How do I choose the # of principal components?

- Business criteria: 1 or 2 if you want to visualize the data
- Business criteria: Or, value of compressed data in subsequent operations
- Statistical criteria: Cume variance explained, scree plot, eigenvalue > 1

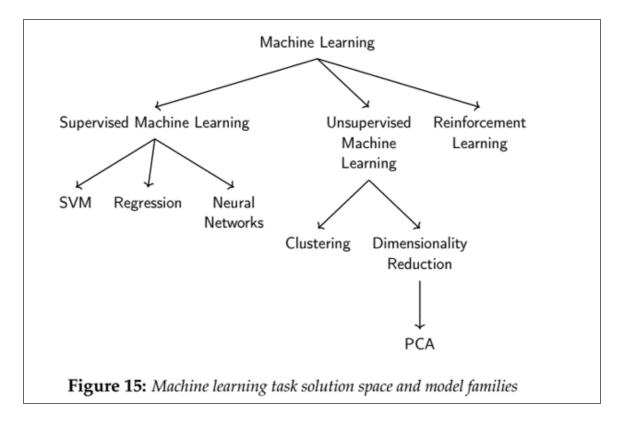
4. What are some similar tools to PCA?

- Factor analysis, linear discriminant analysis, independent component analysis...

How does PCA relate to K-means?

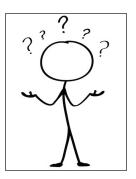
- K-Means identifies clusters within a dataset
 - K-Means augments a dataset by identifying similarities within it
 - K-Means never discards data
- PCA combines data dimensions to condense data with minimal information loss
 - PCA is designed to optimally reduce data dimensionality
 - PCA facilitates visual interpretation but does not identify similarities
- Both are unsupervised ML algos
 - Both have "tuning parameters" (e.g. # segments, # principal components)
 - They serve different purposes & can be used together
 - E.g. run PCA to first compress large data, then K-Means to group points
 - Or, K-Means to identify clusters, then PCA to visualize them in 2D space

Conceptual organization



Mapping Practicalities

- 1. How to measure intangible attributes like trust?
 - Ask consumers, e.g. "How much do you trust this brand?"
 - Marketing Research techniques measure subjective attributes and perceptions
- 2. What if we don't know, or can't measure, the most important attributes?
 - Multidimensional scaling
- 3. How should we weigh attributes?



Do we know the most important attributes?

- Multidimensional scaling draws perceptual maps
- 1. Suppose you can measure product similarity
- 2. For J products, populate the J imes J matrix of similarity scores

- With J brands, we have J points in J dimensions. Each dimension j indicates similarity to brand j. PCA can projects J dimensions into 2D for plotting

- 3. Use PCA to reduce to a lower-dimensional space
 - Pro: We don't need to predefine attributes
 - Con: Axes can be hard to interpret

Multidimensional scaling

MDS Intuition, in 2D space

- With a ruler and map, measure distances between 20 US cities ("similarity")
- Record distances in a 20x20 matrix: PCA into 2D should recreate the map
- But, we don't usually know the map we are recreating, so we look for ground-truth comparisons to indicate credibility and reliability

Examples:

- Poli Sci: Political candidate positioning, eg left to right
- Psychologists: Understand perceptions and evaluation of personality traits
 - Marketers: how consumers perceive brands or products

Example: Netzer et al. (2012)

Figure 1 A Typical Message Downloaded from the Forum

CarType: 2- Acura TL MsgNumber: 2479 MsgTitle: r34 MsgAuther: r34

MsgDate: Jun 24, 2004 (11:38 am)

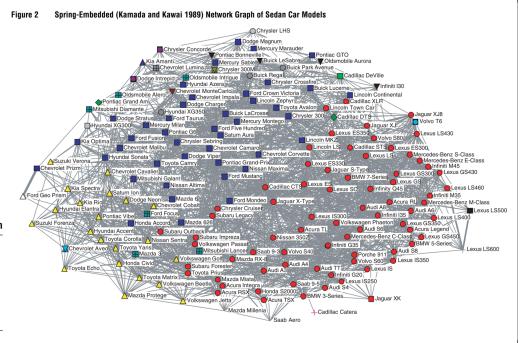
MsgRepliesTo:

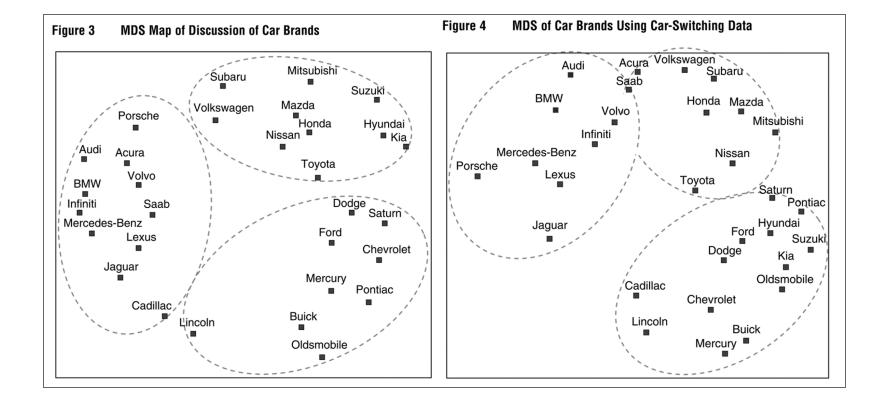
That's strange. I heard many people complaint[SiC] about the Honda paint. I owned a 1995 Nissan Altima before and its paint was much better than my neighbour's Accord (1998+ model). I found the Altima interior was quiet [SiC] good at that time (not as strange as today's).

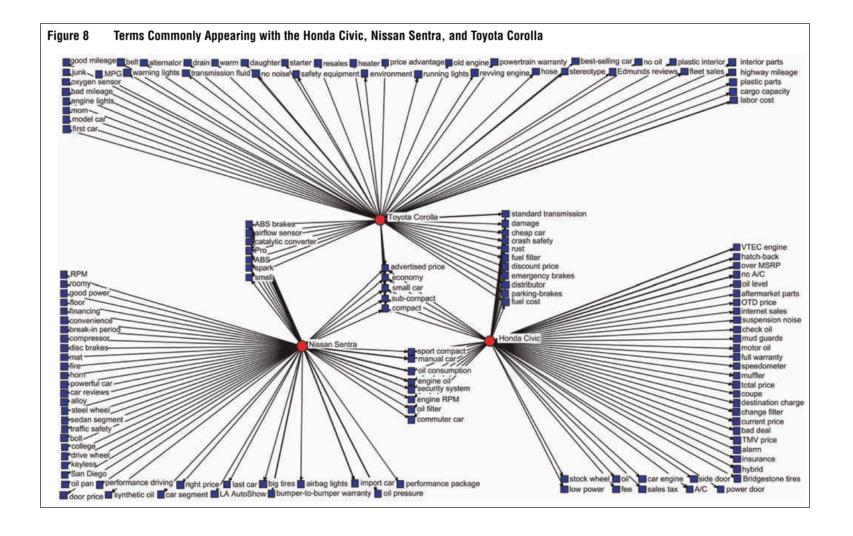
Source. http://townhall-talk.edmunds.com/direct/view/.ef0a892/2478#MSG 2478; accessed April 13, 2012.

Table 1 Characteristics of the Sedans Forum on Edmunds.com

| 93 |
|----|
| 74 |
| 99 |
| 87 |
| 30 |
| 69 |
| 00 |
| |







How to weigh product attributes?

- Remandangelingusea introductivant riberter and introduction of the second of the sec purchasesDo the relative conclusions hold up? What does PC1 mean?

- Heterogeneous demand modeling uses product attributes, prices and How much information did we lose? Compare to previous graphs customer attributes to explain purchases
- "Revealed preferences": Demand models explain observed choices in uncontrolled market environments
- sburce: Mine Your Business" by Netzer et al. (2012)

Text data

- The Challenge
- Embeddings
- LLMs: What are they doing
- What does it all mean?

The Challenge

- ullet Suppose an English speaker knows n words, say n=10,000
- ullet How many unique strings of N words can they generate?

```
- N=1: 10,000

- N=2: 10,000^2=100,000,000

- N=3: 10,000^3=1,000,000,000,000=1 Trillion

- N=4: 10,000^4=10^16

- N=5: 10,000^5=10^20

- N=6: 10,000^5=10^24=1 Trillion Trillions

- ....
```

- Why do we make kids learn proper grammar?
 - Average formal written English sentence is ~15 words

Embeddings

- represent words as vectors in high-dim space
 - Really, "tokens," but assume words==tokens for simplicity
- ullet Assume W words, A < W abstract concepts
 - Assume we have all text data from all history. Each sentence is a point in \$W\$-dimensional space
- ullet We could run PCA to reduce from W to A dimensions
 - Assume we have infinite computing resources
 - We now have every sentence represented as a point in continuous A-space

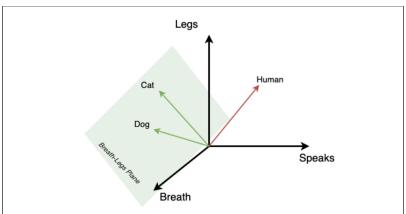


Figure created by <u>Oleg Borisov</u>. Axis denote the features that could have been learned by the embedding. As we can see Cat and Dog vectors can only lie in the Legs and Breath hyperplane, while a Human word-vector representation lies in the hyperplane of those 3 features.

Cool things about embeddings

- Compression stores enormous textual data in a small space, other than human memory
- We can do math using words!

 $\mathbf{King} - \mathbf{Man} \approx \mathbf{Queen} - \mathbf{Woman}$ $\mathbf{Paris} - \mathbf{France} \approx \mathbf{Rome} - \mathbf{Italy}$

Many ways to encode embeddings

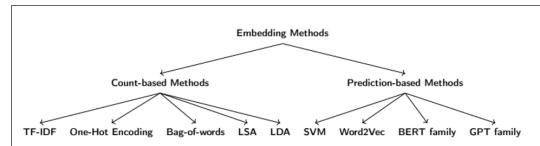


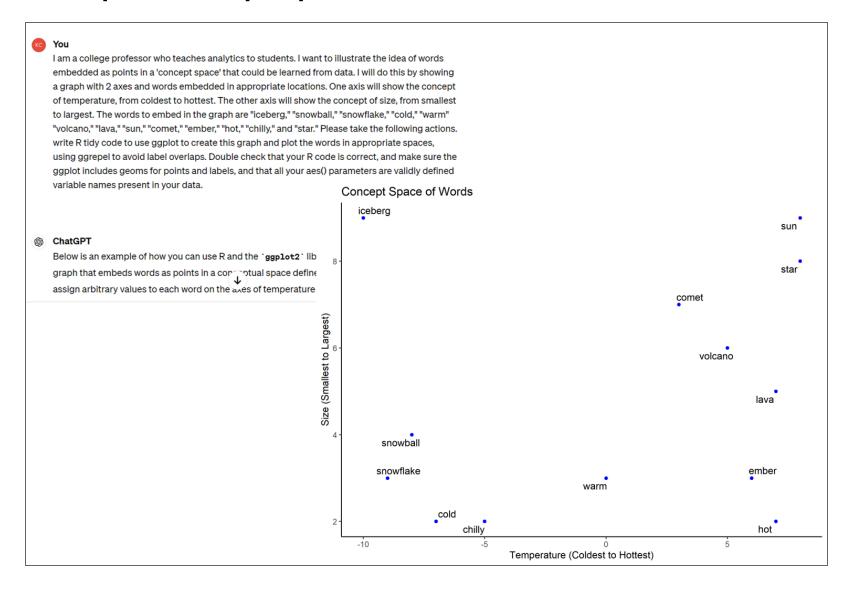
Figure 21: Embedding Method Solution Space

The earlier approaches were **count-based** methods. They focused on counting how many times a word appeared relative to other words and generating encodings based on that. LDA and LSA can be considered statistical approaches, but they are still concerned with inferring the properties of a dataset through heuristics rather than modeling. **Prediction-based** approaches came later and instead learned the properties of a given text through models such as support vector machines, Word2Vec, BERT, and the GPT series of models, all of which use learned embeddings instead.

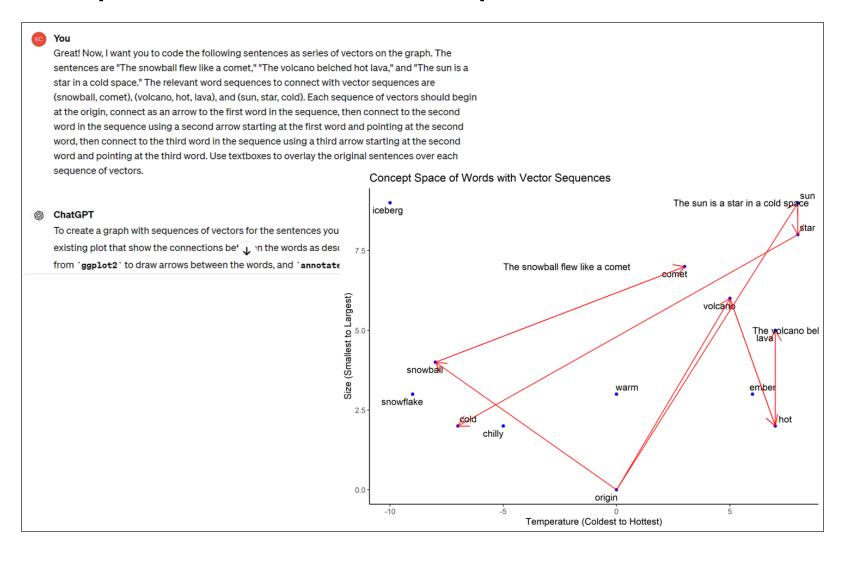
LLMs: Given a prompt,

- 1. Recode prompt to maximize contextual understanding
 - 'the bank of the river is steep' vs 'the bank near the river is solvent'
 - This is the 'attention' step you hear a lot about
 - Basically, modify every word's location based on every other word's position in the prompt sequence
- 2. Feed recoded prompt into transformer as a *sequence* of points in conceptspace
- 3. Predict the next point and add it to the sequence
- 4. Repeat step 3 until no more good predictions
- 5. Repeat steps 1-4 many many times, then hire humans to evaluate results, use evaluations for RLHF to refine the process
- 6. Add 'reasoning' via reinforcement learners, and 'deep research' via agentic tool use
- 7. Sell access to customers, then train a bigger LLM

Example: Concept Space



Example: Sentences as Vector Sequences



What LLMs Can and Can't Do

- Can generate intelligible semantic sequences
- Can summarize large text training data sets
- Can help humans save time and effort in semantic tasks
- Can uncover previously unknown relations in training data
- Can't distinguish truth from frequency in training data
 - LLMs propagate popular biases in training data, unless taught otherwise
- Can't reliably evaluate sequences absent from training data
- Can't discover new relationships absent in training data
- Can't think, reason, imagine, feel, want, question
 - But might complement other components that do such things

What happens next?

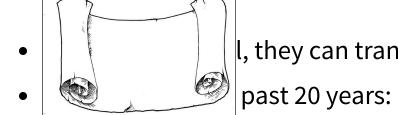
- No way to know. The tech is far ahead of science
 - LLMs are productive combinations of pre-existing components
 - This is normal: Eng/ML/stats theory chases applications
 - Spellchecker and calculator are not productive analogies

My guesses

- "It's easy to predict everything, except for the future."
- Simple tasks: LLMs outcompete humans
- Medium-complexity tasks: LLMs help low-skill humans compete
- Complex tasks: Skillful LLM use requires highly skilled humans
- Law matters a LOT: Liability, copyright, privacy, disclosure
- In eqm, typical quality should rise; *not* using LLMs will handicap
- Long term: More automation, more products, more concentration of capital
- More word math techniques will be invented, some will be useful
- What future tech might complement LLMs?
 - Reframes current argument about Sentient AI
 - Robots? World models? Causal reasoning engines? Volition?

Class script

- Standardizing variables
- Iris example
- Running & graphing kmeans
- Use PCA to map the smartphone market Transformers: developed to translate languages, e.g. mapping 'sombrero' to



l, they can transform data of generic type x to generic type y

past 20 years: digital data, faster computers, better algos

goambiccaglerce

Wrapping up

Recap

- Segmentation should be based on customer needs
- Customer behavior best predicts behavior (not demos)
- Market maps depict competition, aide positioning
- PCA projects high-dim data into low-dim space w minimal information loss
- Embeddings represent words as points in concept-space, enabling wordmath

Next week's reading helps avoid or reduce struggle



Going further

- Deep Dive into LLMs like ChatGPT by Karpathy (2025)
- Tracing the thoughts of a large language model
- K-Means Clustering: An Explorable Explainer
- Learning the k in k-means (Hammerly and Elkan 2003)

